**GMS 6029: Brain Journal Club: Neuroinflammation**

Fall 2016; Tuesday, 10:00-11:00, Room L1-101

Course Coordinator: Wolfgang J. Streit, Ph.D. ([pschorr@ufl.edu](mailto:pschorr@ufl.edu))

**Course objective:** This is a 1-credit course (14 one-hour sessions) primarily directed towards IDP graduate students, but students in other programs (e.g., Psychology, Clinical and Health Psychology, Pharmacology) as well as advanced undergraduates may be enrolled as well. The primary course objective is to critically evaluate current and pertinent literature concerning the role of inflammation in neural and psychiatric disorders, including most notably neurodegenerative diseases, such as Alzheimer’s and Parkinson’s disease.

**Expectations and grading:** Students will be required to read the assigned papers, attend all classes, and fully participate in class discussions. Grades will be based on preparedness and participation in class discussion, including the quality of presentations. This means that all students are expected to participate, i.e. speak, ask questions, make comments during every class. Satisfactory/unsatisfactory grading procedures will be used. For more information about UF grading policies see: [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx).

**Attendance and make-up policy:** Students are expected to attend and participate in all class sessions. Personal issues with respect to class attendance or fulfillment of course requirements will be handled on an individual basis. Absences due to illness, professional travel, etc. will be excused per UF policy.

**Accommodations for students with disabilities:** To request classroom accommodation because of a disability, students must first register with the Deans of Students Office (DSO). The DSO will provide documentation to you, which you then give to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in the coursework.